

Provisional asset · built from session photos · conditions, barriers, drivers and dimensions per the group's own placement · pending David's transcription for the final version

CONDITIONS & BARRIERS HUB ASSET · TNN RETREAT

RECOGNITION & BELONGING

One of the seven neighborhood components · Activity 3 (what makes it viable) and Activity 4 (what undermines it)

This board mapped what has to be present for recognition and belonging to take hold, the conditions under which people are known, named, and valued in a neighborhood. The group named the barriers that undermine those conditions and the forces, placed as drivers, working from the Activity 2 dimensions carried in below. Read from the session photos and provisional until David's transcription.

CARRIED IN FROM ACTIVITY 2

THE DIMENSIONS THESE ATTACH TO

Being known and valued

Entry-level recognition

Familiarity

Known by name and gifts

Actions that follow being known

ENABLING CONDITIONS

WHAT HAS TO BE PRESENT

01

Someone who can hold tension and interact across difference

02

Ability to know a name and say hi

03

Have to be around, physically present

04

Margin: time, space, and the ability to interact

05

Willingness to be interrupted

06

Designing rhythms

07

Contribution: an invitation to do something, a willingness to share, where people know their roles

08

Connectors: people who can see and name the gifts of others

09

Conflict: the ability to hold boundaries and make safe space

partly hidden on photo

DRIVERS

FORCES THE GROUP NAMED

D1

Screens

D2

Algorithms

OPEN QUESTION FOR REVISION • DRIVER OR BARRIER

The group placed screens and algorithms in green as forces. They can read as drivers shaping recognition and belonging or as barriers undermining it, and they overlap with the screen-time barrier below. Decide which in revision.

BARRIERS

WHAT UNDERMINES IT

B1

Time on screens, less face to face, not having to go anywhere

B2

Nefarious uses of the desire to belong

B3

Lack of social skills

B4

Lack of self-reflection

B5

Fear of being unsafe, judged, or canceled

B6

Value based on sameness or ideology

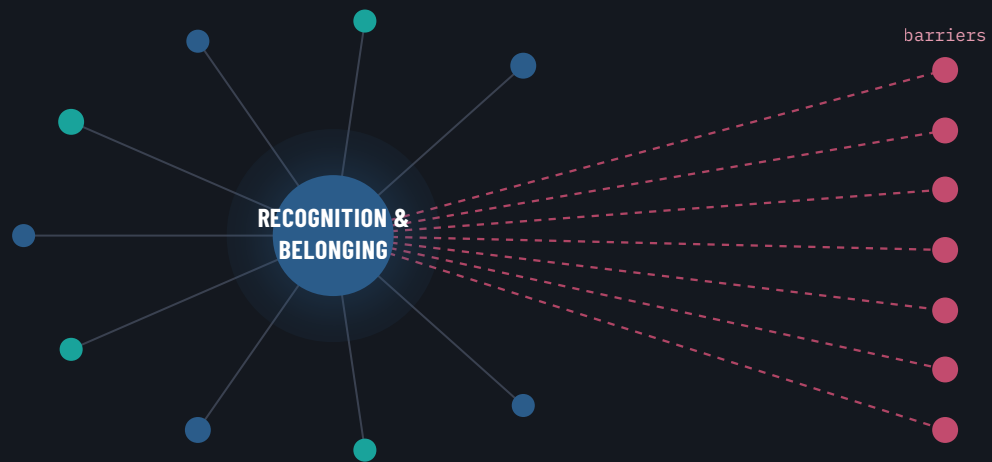
B7

NIMBY mindset and practices

THE BOARD AT A GLANCE

AROUND THE COMPONENT

Recognition and belonging at the center, the enabling conditions around it, and the barriers set apart in rose. The five Activity 2 dimensions are the anchors these attach to. Drivers are listed above, not drawn.



OPEN, AND WORTH CARRYING FORWARD

THREADS

T1

THE DIMENSIONS CARRY FORWARD

The five Activity 2 dimensions are the anchors. The conditions and barriers attach to them, and the mapping can be tightened in revision.

T2

DRIVER OR BARRIER

Screens and algorithms were placed as green drivers, and they overlap with the screen-time barrier. Revisit whether they read as drivers or barriers.

T3

OVERLAPPING MIDDLE

This board shares a sheet with Institutional Anchors. Fear of being judged, NIMBY, and the margin notes sit on the boundary, so a few attributions were judgment calls.

T4

READING UNCERTAINTIES

A few notes were partly hidden or scribbled over. David's transcription settles the wording.